

**Limba modernă 1**

# ENGLEZĂ

**- caiet de lucru -**

*clasa a VIII-a*

## UNIT 1 - I'm A Reflection of The Community

Vocabulary Practice	3
Grammar Practice	4
Speaking and Listening	6
Reading Corner	8
Writing Practice	9

## UNIT 2 - When in Doubt, Travel!

Vocabulary Practice	10
Grammar Practice	11
Speaking and Listening	13
Reading Corner	15
Writing Practice	16

## UNIT 3 - Think Happy Thoughts!

Vocabulary Practice	17
Grammar Practice	18
Speaking and Listening	20
Reading Corner	22
Writing Practice	23

## UNIT 4 - Growing Up in Different Times

Vocabulary Practice	24
Grammar Practice	25
Speaking and Listening	27
Reading Corner	29
Writing Practice	30

## UNIT 5 - Wisdom Outweighs Wealth

Vocabulary Practice	31
Grammar Practice	32
Speaking and Listening	34
Reading Corner	36
Writing Practice	37

## MID REVISION

38

## UNIT 6 - So Many Books, so Little Time...

Vocabulary Practice	42
Grammar Practice	43
Speaking and Listening	45
Reading Corner	47
Writing Practice	48

## UNIT 7 - To Preserve Culture, Create It!

Vocabulary Practice	49
Grammar Practice	50
Speaking and Listening	52
Reading Corner	54
Writing Practice	55

## UNIT 8 - Make It Happen!

Vocabulary Practice	56
Grammar Practice	57
Speaking and Listening	59
Reading Corner	61
Writing Practice	62

## UNIT 9 - Love Nature for a Better Future!

Vocabulary Practice	63
Grammar Practice	64
Speaking and Listening	66
Reading Corner	68
Writing Practice	69

## FINAL REVISION

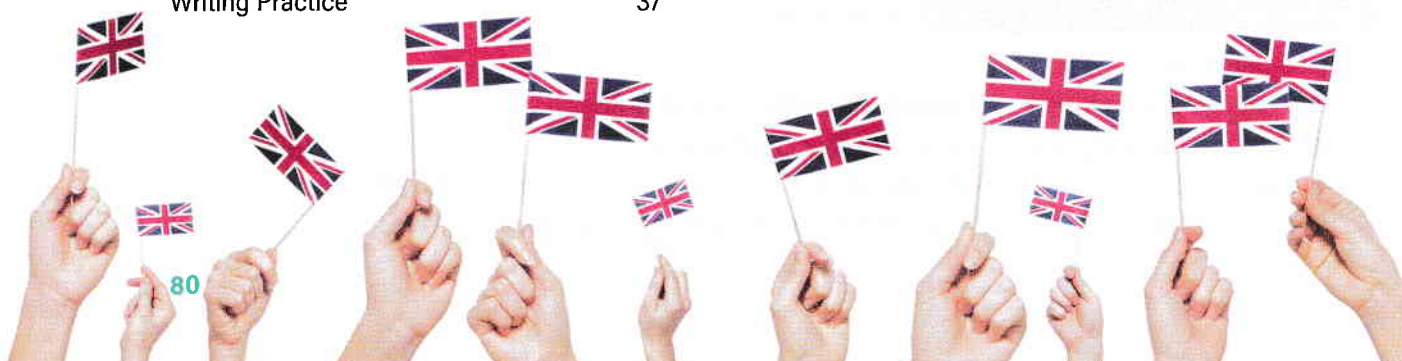
70

## TAPESCRIPTS

74

## ANSWERS

79



- Homes and living space
- Communities
- The Past Perfect Simple and Continuous
- Phrasal Verbs
- Giving and asking for directions
- Reading: *The White House*
- Writing an invitation letter to a friend

**1. Listen and fill in. Then, match the type of house to the definition.**



a. chalet

b. cottage

c. (detached) house

d. flat

e. mansion

f. penthouse

g. skyscraper

h. terraced house



It is a luxurious \_\_\_\_\_ or set of \_\_\_\_\_ at the top of a tall \_\_\_\_\_. In architecture, the term means a \_\_\_\_\_ on the \_\_\_\_\_ of a building. Tall buildings \_\_\_\_\_ have such mechanical structures that \_\_\_\_\_ mechanisms - the \_\_\_\_\_ equipment, for example.

It is one of a \_\_\_\_\_ of houses, all \_\_\_\_\_ in a similar \_\_\_\_\_, that are joined \_\_\_\_\_. It is an \_\_\_\_\_ house type that originated in \_\_\_\_\_, in the 16<sup>th</sup> \_\_\_\_\_.

It is a \_\_\_\_\_ that is not \_\_\_\_\_ to any other house. The area \_\_\_\_\_ this house is called a \_\_\_\_\_ (in British English) or a \_\_\_\_\_ (in American English). This \_\_\_\_\_ of house often has a \_\_\_\_\_ attached to it, too.

It is a \_\_\_\_\_ imposing \_\_\_\_\_, typically associated with \_\_\_\_\_ wealth or aristocracy, built on a very large \_\_\_\_\_ of land or estate. It has numerous \_\_\_\_\_, including a \_\_\_\_\_, a \_\_\_\_\_, sometimes a greenhouse and it \_\_\_\_\_ a maintenance staff.

It is a small, \_\_\_\_\_ house, typically in the \_\_\_\_\_. It is usually a \_\_\_\_\_, cosy \_\_\_\_\_, but it may also imply an \_\_\_\_\_ or an old-fashioned \_\_\_\_\_.

It is a tall \_\_\_\_\_ of many \_\_\_\_\_, originally meant for \_\_\_\_\_ or commercial \_\_\_\_\_. Nowadays, it may also host \_\_\_\_\_, \_\_\_\_\_ spaces and retail \_\_\_\_\_. The term was first \_\_\_\_\_ to steel-framed buildings of at least \_\_\_\_\_ storeys built in the late 19<sup>th</sup> \_\_\_\_\_ America.

It is a small \_\_\_\_\_ house, especially in a \_\_\_\_\_ area or a holiday \_\_\_\_\_. The term originally \_\_\_\_\_ to the \_\_\_\_\_ of a herder. Nowadays, this type of \_\_\_\_\_ is used especially by tourists interested in \_\_\_\_\_ or \_\_\_\_\_.

It is a set of \_\_\_\_\_ for living in, typically on one \_\_\_\_\_ and part of a \_\_\_\_\_ building. It usually includes a \_\_\_\_\_ and a \_\_\_\_\_.

**1. Choose the right verb to complete the sentences; put the verbs in the Past Perfect Simple.**

leave

have

send

read

lose

end

When my brother got home from school, my sister \_\_\_\_\_ already \_\_\_\_\_.

When my brother got home from school, my sister had already left.

- My father could not use the car because he \_\_\_\_\_ his keys.
- By the time John got to work, the meeting \_\_\_\_\_ already \_\_\_\_\_.
- I couldn't eat my dessert because I \_\_\_\_\_ such a big steak.
- Last week, I received the parcel my grandma \_\_\_\_\_ the week before.
- Vicky did not buy the book because she \_\_\_\_\_ already \_\_\_\_\_ it.

**2. Use the prompts to make sentences with the Past Perfect Simple.**

Tom could not bring home the spotted puppy. (pet shop / someone else adopt)

By the time he got to the pet shop, someone else had already adopted it.

I did not see the magic show. (find out about it / circus leave town)

---

Mary did not like the food. (the server bring it / food get cold)

---

I don't know why Betty called. (answer the phone / she hang up)

---

Lilly missed her friend's violin recital. (she arrive concert / he finish playing)

---

I didn't buy any groceries yesterday. (finish work / supermarket close)

---

**3. Use the prompts and the Past Perfect Simple in the negative to complete the sentences.**

The flowers in my garden died because it hadn't rained for months. (not rain / for months)

- I ate a lot at lunch because \_\_\_\_\_ . (not have breakfast / that morning)
- The little boy did not get any dessert because \_\_\_\_\_ . (not finish / his dinner)
- I was tired yesterday because \_\_\_\_\_ . (not sleep / the night before)
- I could not find Alice because \_\_\_\_\_ . (she / not leave address)
- Harry could not speak to the teacher because \_\_\_\_\_ . (he / not arrive yet)





**1.** Three people are putting their houses up for sale. You work for an estate agency. Listen to them talk about their houses, then fill in the forms you need for the agency's records. Mention the type of house, size, location, special features and budget details (limited, medium, large).



**Fairies'** \_\_\_\_\_

Location: Plockton, \_\_\_\_\_

Size: \_\_\_\_\_

Special features: \_\_\_\_\_

\_\_\_\_\_

Budget: \_\_\_\_\_



**Oakdale** \_\_\_\_\_

Location: \_\_\_\_\_

Size: \_\_\_\_\_

Special features: \_\_\_\_\_

\_\_\_\_\_

Budget: \_\_\_\_\_



\_\_\_\_\_ **house**

Location: Eaton Square, \_\_\_\_\_

Size: \_\_\_\_\_

Special features: \_\_\_\_\_

\_\_\_\_\_

Budget: \_\_\_\_\_

**2.** Three people are volunteering to help at the community centre - a place where people from the same area can meet for social events or sports or to take classes. Imagine you are in charge of assigning tasks to the volunteers and complete and act out the dialogues below.

**a. You:** Hi, can you help set up the chairs and tables for tonight's parenting class, please?

**Volunteer 1:** Sure! How many do you need and where should I put them?

**You:** We need 20 chairs and 4 tables, arranged in a U-shape in Room 2.

**b. You:** Hey, could you manage the registration desk for the innovative recycling business workshop?

**Volunteer 2:** Of course! What do I need to check when people arrive?

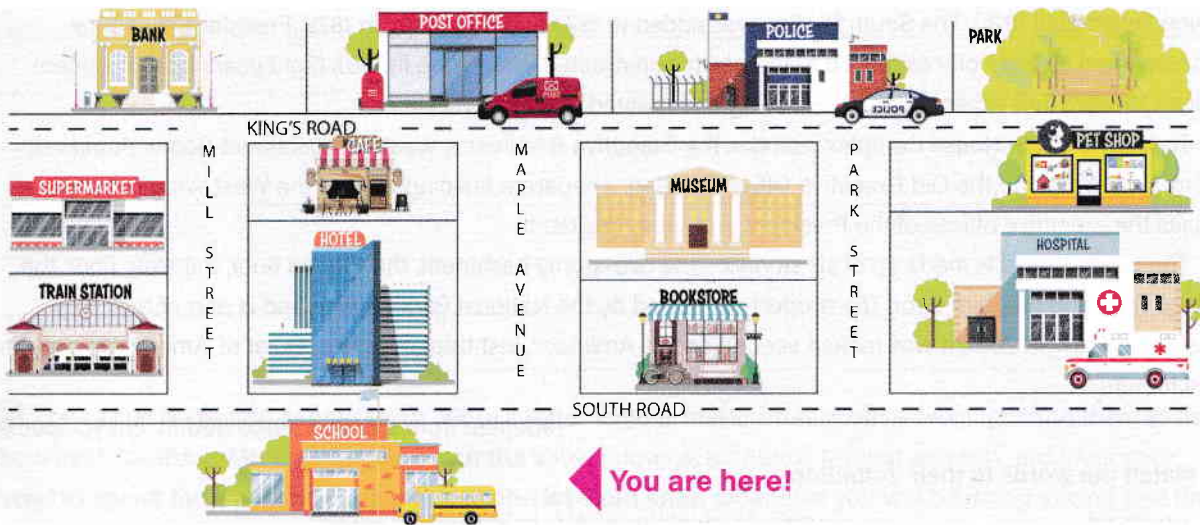
**You:** Just make sure their names are on the list and give them a name tag.

**c. You:** Hello and welcome to our team! We need some help organising the sports equipment in the storage room. Our yearly Family Picnic Cup is coming up.

**Volunteer 3:** No problem! Should I label anything or just sort it?

**You:** Please sort it by activity and label each section clearly.

**3. Listen, look at the map, and match the questions to the directions.**



- Excuse me! Could you please tell me where the closest park is?
- Hello! Could you help me find a bookstore please?
- Excuse me! Do you know where the police station is?
- Hello! Could you tell me how to get to the museum please?
- Excuse me! Is there a hotel near here?

**a.** Of course! You're almost there, just go right on South Road. You'll see it on your left.

**b.** Yes. You're actually looking at it, but the entrance is on Mill Street. So just go left, turn right on Mill Street, and you're there.

**c.** Yes, of course. Go right on South Road and take the first turning on the left. Go past the bookstore and next to it you'll find the museum, on your right.

**d.** Certainly. Go right on South Road, then take the second turning on the left. Go past the bookstore and the museum, then turn right on King's Road. It's next to the police station.

**e.** Sure! Go right on South Road and take the first turning on the left, into Maple Avenue. Go past the hotel and the café, then turn right on King's Road. The police station is on your left, opposite the museum.





- Holidays: types, destinations and activities
- Weather phenomena
- The Past Continuous vs. the Past Perfect Continuous
- Phrasal Verbs
- Checking into a hotel
- Buying an airline ticket
- Reading: *Kids Ghostbus*
- Reviewing a holiday activity
- Describing a tourist attraction

### 1. Ian is meeting a travel agent to organise the perfect holiday. Listen and fill in.



Ian wants the \_\_\_\_\_ holiday, but he doesn't have anything \_\_\_\_\_ in mind. Ian doesn't want lying on a \_\_\_\_\_ somewhere, doing nothing at all. Ian doesn't want something too adventurous either, such as \_\_\_\_\_, scuba \_\_\_\_\_, \_\_\_\_\_ climbing, parachuting or \_\_\_\_\_. What he would like is something \_\_\_\_\_ track. Ian's girlfriend is interested in \_\_\_\_\_, so he is looking for some cultural \_\_\_\_\_ too. Last year, Ian went to \_\_\_\_\_, on a \_\_\_\_\_ tour. The year \_\_\_\_\_, he went on a \_\_\_\_\_ holiday. Visiting Tibet has been on Ian's bucket \_\_\_\_\_ for a long time, but he thinks it is \_\_\_\_\_ to get there. Tourists need a \_\_\_\_\_ to travel to Tibet. Lhasa is the \_\_\_\_\_ of the Dalai Lama. In Lhasa, tourists can see \_\_\_\_\_ and monasteries, shop and visit \_\_\_\_\_ handicraft \_\_\_\_\_. Tibet is called 'the \_\_\_\_\_ of the world'.



### 2. You and your friend are planning a trip together this summer. You need to settle on a destination and discuss the details. Choose a place you have visited / would like to visit and make up a dialogue. Use the internet to find additional info if you need to. Mention:

- destination
- dates
- budget
- means of transport
- stay (hotel, guest house, hostel, etc.)
- places to visit
- things to do
- things to bring

### 3. Read and fill in the gaps using the words below.

**adventure** ▪ **backpacking** ▪ **bustling** ▪ **lodge** ▪ **meadow** ▪ **remote** ▪ **scenery** ▪ **wildlife**

- We followed the path through the \_\_\_\_\_ until we reached grandma's cottage.
- Luke left his quiet little hometown and moved to the \_\_\_\_\_ city of New York.
- Bob and Molly decided a change of \_\_\_\_\_ was in order, so they left for Morocco.
- Each year, the Smiths spend New Year's Eve at their favourite \_\_\_\_\_ in the mountains.
- The Danube Delta is remarkably rich in many kinds of \_\_\_\_\_.
- My grandparents live in a \_\_\_\_\_ mountain village, where ancient customs are still alive.
- Charlie and Beth are taking a gap year college to go \_\_\_\_\_ around Europe.
- We lost our passports last time we went to India; it was quite an \_\_\_\_\_.

### 4. Match the words to their definition.

- |                      |   |
|----------------------|---|
| ▪ <b>blizzard</b>    | rain that is partly frozen                          |
| ▪ <b>drizzle</b>     | small balls of ice that fall from the sky like rain |
| ▪ <b>hail</b>        | short period of time when the weather is sunny      |
| ▪ <b>sleet</b>       | a storm with a lot of snow and strong winds         |
| ▪ <b>sunny spell</b> | very light rain                                     |



**1. Put the verbs in brackets into the correct tense (Past Continuous or Past Perfect Continuous).**

- a. I \_\_\_\_\_ (wait) in front of the school for more than an hour when my father finally picked me up.
- b. The teacher \_\_\_\_\_ (explain) the solution for over ten minutes when Mary entered the classroom.
- c. I \_\_\_\_\_ (sleep) when you came.
- d. Bert's feet were sore because he \_\_\_\_\_ (stand) all day.
- e. It \_\_\_\_\_ (snow) heavily when the train left the station.
- f. While I \_\_\_\_\_ (walk) home from school I met my old friend Nick.
- g. Betty \_\_\_\_\_ (clean) the windows for two hours when I came in.
- h. I \_\_\_\_\_ (ride) my bike in the park when I saw a dog chasing a cat.

**2. Look at Amy's notes and write what she was doing at these times, using the correct tense (Past Continuous or Past Perfect Continuous).**

Monday	10 a.m. - noon	play football on the girls' team
Tuesday	6-8 p.m.	watch the new 'Indiana Jones' movie
Wednesday	12-1 p.m.	have lunch with uncle Jack
Thursday	5-8 p.m.	revise for my driving theory test
Friday	3-5 p.m.	shop for a new dress
Saturday	8-10 a.m.	clean the house
Sunday	10 a.m. - noon	bake birthday cake for Suzie's party



*On Monday, at 11 a.m., Amy was playing football on the girls' team.*

- a. On Tuesday, when my mother came home at 7.10 p.m., Amy \_\_\_\_\_.
- b. \_\_\_\_\_ for over an hour.
- c. On Wednesday, at 12.45, Amy \_\_\_\_\_.
- d. On Thursday, when Billy called at 7 o'clock, Amy \_\_\_\_\_.
- e. \_\_\_\_\_ for two hours.
- f. On Friday, when Lucy ran into Amy at the mall, at 4.50 p.m., Amy \_\_\_\_\_.
- g. \_\_\_\_\_ for almost two hours.
- h. On Saturday, at 9.15 a.m., Amy \_\_\_\_\_.
- i. On Sunday, when Suzie's party began at noon, Amy was tired because she \_\_\_\_\_.
- j. \_\_\_\_\_ all morning.